

FIGURE 34.19 The Hubble Space Telescope is producing exciting data with its corrected optics and with the absence of atmospheric distortion. It has observed some MACHOs, disks of material around stars thought to precede planet formation, black hole candidates, and collisions of comets with Jupiter. (credit: NASA (crew of STS-125))



FIGURE 34.20 Dark matter may shepherd normal matter gravitationally in space, as this stream moves the leaves. Dark matter may be invisible and even move through the normal matter, as neutrinos penetrate us without small-scale effect. (credit: Shinichi Sugiyama)

Some particle theorists have built WIMPs into their unified force theories and into the inflationary scenario of the evolution of the universe so popular today. These particles would have been produced in just the correct numbers to make the universe flat, shortly after the Big Bang. The proposal is radical in the sense that it invokes entirely new forms of matter, in fact *two* entirely new forms, in order to explain dark matter and other phenomena. WIMPs have the extra burden of automatically being very difficult to observe directly. This is somewhat analogous to quark confinement, which guarantees that quarks are there, but they can never be seen directly. One of the primary goals of the LHC at CERN, however, is to produce and detect WIMPs. At any rate, before WIMPs are accepted as the best explanation, all other possibilities utilizing known phenomena will have to be shown inferior. Should that occur, we will be in the unanticipated position of admitting that, to date, all we know is only 10% of what exists. A far cry from the days when people firmly believed themselves to be not only the center of the universe, but also the reason for its existence.

34.5 Complexity and Chaos

LEARNING OBJECTIVES

By the end of this section, you will be able to:

- Explain complex systems.
- Discuss chaotic behavior of different systems.

Much of what impresses us about physics is related to the underlying connections and basic simplicity of the laws we have discovered. The language of physics is precise and well defined because many basic systems we study are simple enough that we can perform controlled experiments and discover unambiguous relationships. Our most spectacular successes, such as the prediction of previously unobserved particles, come from the simple underlying patterns we have been able to recognize. But there are systems of interest to physicists that are inherently complex. The simple laws of physics apply, of course, but complex systems may reveal patterns that simple systems do not. The emerging field of **complexity** is devoted to the study of complex systems, including those outside the traditional bounds of physics. Of particular interest is the ability of complex systems to adapt and evolve. What are some examples of complex adaptive systems? One is the primordial ocean. When the oceans first formed, they were a random mix of elements and compounds that obeyed the laws of physics and chemistry. In a relatively short geological time (about 500 million years), life had emerged. Laboratory simulations indicate that the emergence of life was far too fast to have come from random combinations of compounds, even if driven by lightning and heat. There must be an underlying ability of the complex system to organize itself, resulting in the self-replication we recognize as life. Living entities, even at the unicellular level, are highly organized and systematic. Systems of living organisms are themselves complex adaptive systems. The grandest of these evolved into the biological system we have today, leaving traces in the geological record of steps taken along the way.

Complexity as a discipline examines complex systems, how they adapt and evolve, looking for similarities with other complex adaptive systems. Can, for example, parallels be drawn between biological evolution and the evolution of *economic systems*? Economic systems do emerge quickly, they show tendencies for self-organization, they are complex (in the number and types of transactions), and they adapt and evolve. Biological systems do all the same types of things. There are other examples of complex adaptive systems being studied for fundamental similarities. *Cultures* show signs of adaptation and evolution. The comparison of different cultural evolutions may bear fruit as well as comparisons to biological evolution. *Science* also is a complex system of human interactions, like culture and economics, that adapts to new information and political pressure, and evolves, usually becoming more organized rather than less. Those who study *creative thinking* also see parallels with complex systems. Humans sometimes organize almost random pieces of information, often subconsciously while doing other things, and come up with brilliant creative insights. The development of *language* is another complex adaptive system that will self-organize and evolve in the same manner as an intelligent living being learns. These are a few of the broad range of topics being studied by those who investigate complexity. There are now institutes, journals, and meetings, as well as popularizations of the emerging topic of complexity.

In traditional physics, the discipline of complexity may yield insights in certain areas. Thermodynamics treats systems on the average, while statistical mechanics deals in some detail with complex systems of atoms and molecules in random thermal motion. Yet there is organization, adaptation, and evolution in those complex systems. Non-equilibrium phenomena, such as heat transfer and phase changes, are characteristically complex in detail, and new approaches to them may evolve from complexity as a discipline. Crystal growth is another example of self-organization spontaneously emerging in a complex system. Alloys are also inherently complex mixtures that show certain simple characteristics implying some self-organization. The organization of iron atoms into magnetic domains as they cool is another. Perhaps insights into these difficult areas will emerge from complexity. But at the minimum, the discipline of complexity is another example of human effort to understand and organize the universe around us, partly rooted in the discipline of physics.

A predecessor to complexity is the topic of chaos, which has been widely publicized and has become a discipline of its own. It is also based partly in physics and treats broad classes of phenomena from many disciplines. **Chaos** is a word used to describe systems whose outcomes are extremely sensitive to initial conditions. The orbit of the planet Pluto, for example, may be chaotic in that it can change tremendously due to small interactions with other planets. This makes its long-term behavior impossible to predict with precision, just as we cannot tell precisely where a decaying Earth satellite will land or how many pieces it will break into. But the discipline of chaos has found ways to deal with such systems and has been applied to apparently unrelated systems. For example, the heartbeat of people with certain types of potentially lethal arrhythmias seems to be chaotic, and this knowledge may allow more sophisticated monitoring and recognition of the need for intervention.

Chaos is related to complexity. Some chaotic systems are also inherently complex; for example, vortices in a fluid as opposed to a double pendulum. Both are chaotic and not predictable in the same sense as other systems. But there can be organization in chaos and it can also be quantified. Examples of chaotic systems are beautiful fractal patterns such as in Figure 34.21. Some chaotic systems exhibit self-organization, a type of stable chaos. The orbits of the planets in our solar system, for example, may be chaotic (we are not certain yet). But they are definitely organized and systematic, with a simple formula describing the orbital radii of the first eight planets *and* the asteroid belt. Large-scale vortices in Jupiter's atmosphere are chaotic, but the Great Red Spot is a stable self-organization of rotational energy. (See Figure 34.22.) The Great Red Spot has been in existence for at least 400 years and is a complex self-adaptive system.

The emerging field of complexity, like the now almost traditional field of chaos, is partly rooted in physics. Both attempt to see similar systematics in a very broad range of phenomena and, hence, generate a better understanding of them. Time will tell what impact these fields have on more traditional areas of physics as well as on the other disciplines they relate to.



FIGURE 34.21 This image is related to the Mandelbrot set, a complex mathematical form that is chaotic. The patterns are infinitely fine as you look closer and closer, and they indicate order in the presence of chaos. (credit: Gilberto Santa Rosa)



FIGURE 34.22 The Great Red Spot on Jupiter is an example of self-organization in a complex and chaotic system. Smaller vortices in Jupiter's atmosphere behave chaotically, but the triple-Earth-size spot is self-organized and stable for at least hundreds of years. (credit: NASA)

34.6 High-temperature Superconductors

LEARNING OBJECTIVES

By the end of this section, you will be able to:

- · Identify superconductors and their uses.
- Discuss the need for a high-T_c superconductor.

Superconductors are materials with a resistivity of zero. They are familiar to the general public because of their practical applications and have been mentioned at a number of points in the text. Because the resistance of a piece of superconductor is zero, there are no heat losses for currents through them; they are used in magnets needing high currents, such as in MRI machines, and could cut energy losses in power transmission. But most superconductors must be cooled to temperatures only a few kelvin above absolute zero, a costly procedure limiting their practical applications. In the past decade, tremendous advances have been made in producing materials that become superconductors at relatively high temperatures. There is hope that room temperature superconductors may someday be manufactured.

Superconductivity was discovered accidentally in 1911 by the Dutch physicist H. Kamerlingh Onnes (1853–1926) when he used liquid helium to cool mercury. Onnes had been the first person to liquefy helium a few years earlier and was surprised to observe the resistivity of a mediocre conductor like mercury drop to zero at a temperature of 4.2 K. We define the temperature at which and below which a material becomes a superconductor to be its **critical temperature**, denoted by T_c . (See Figure 34.23.) Progress in understanding how and why a material became a superconductor was relatively slow, with the first workable theory coming in 1957. Certain other elements were also